

VDL Moral Assessment Scorecard for Elementary, Primary and Secondary School Students.

The scoring is based on observable behaviour and response to the following questions. Each item is scored within one of the three ranges.

0----- 30 : Needs Improvement

40---- 60 : Progress towards Expected

70---100 : Expected behaviour.

NOTE: You can remove or add more questions on the unique characteristics of your child. Include any question that will help you assess your child and ultimately shape the child's character.

SCORECARD

S/N	Assessment Question	0-30	40-60	70-100	Core Values for Character Development.	Remarks
1	Does my child show remorse after doing something wrong?				Conscience/Accountability	
2	Does my child make excessive noise in the classroom?				Obidience, Attentiveness, and Discipline	
3	Does my child often draw attention to their achievements or speak in ways that make others feel less?				Humility	
4	Is my child always withdrawn or inattentive during lessons?				Engagement	

5	Does my child avoid fights and physical conflicts with peers?				Self-control	
6	Can my child be said to take care of school equipment and instructional materials.				Respect for Property	
7	Does my child tell the truth even in difficult situations?				Honesty	
8	Does my child intimidate, bully, mock, or intentionally hurt other students physically, verbally or emotionally.				Respect for others/ Emotional self-control	
9	To what extent does my child engage in school duties such as cleaning and organizing?				Team spirit/cooperation	
10	Is my child eager to participate in spiritual or faith-based activities at school, such				Intimacy with God	

	as devotions, scripture reading etc.?					
11	Does my child talk frequently about the family in class?				Boundaries/Emotional Intelligence	
12	To what extent does he volunteer or offer help without being told.				Service /Responsibility /Personal Initiative	
13	Does my child treat classmate with kindness and speak to them respectively, regardless of their background or performance?				Peer Respect/ Consideration	
14	Have you observed my child engaging in any form of sexual abuse toward other students.				Decency/ respect for others/self-control	
15	Does my child open up to you about personal challenges, worries, or emotional struggles?				Open communication/Trust.	

