

VDL Moral Assessment Scorecard for Elementary, Primary and Secondary School Students

This moral assessment scorecard is designed to help parents evaluate the character development of their children. It should be printed and submitted to your child's teacher(s) for an honest review.

Allow the teacher(s) to score your child and give sincere responses to your specific questions.

When the completed scorecard is returned, take time to set measurable goals aimed at improving or reinforcing the values and behaviours you wish to develop in your child.

Use this long holiday to prepare your child for the upcoming academic year.

Before the new session begins, you'll be able to track your child's behavioural progress and overall conduct.

The scoring is based on observable behavior and responses to the following questions. Each item is scored within one of three ranges:

- **0–30: Needs Improvement**
- **40–60: Progress Towards Expected Behaviour**
- **70–100: Expected Behaviour.**

NOTE: *You can change or add more questions based on the unique characteristics of your child. These questions were designed specifically for one of my children and are peculiar to my son. Feel free to include any questions that will help you shape your child's character after reviewing the responses. This scorecard serves as a general guide. Good luck.*

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S/N	Assessment Question	0-30	40-60	70-100	Core Values for Character Development.	Remarks
1	Does my child show remorse after doing something wrong?				Conscience/Accountability	
2	Does my child make excessive noise in the classroom?				Obidience, Attentiveness, and Discipline	
3	Does my child often draw attention to their achievements or speak in ways that make others feel less?				Humility	
4	Is my child always withdrawn or inattentive during lessons?				Engagement	
5	Does my child avoid fights and physical conflicts with peers?				Self-control	
6	Can my child be said to take care of school				Respect for Property	

	equipment and instructional materials.					
7	Does my child tell the truth even in difficult situations?				Honesty	
8	Does my child intimidate, bully, mock, or intentionally hurt other students physically, verbally or emotionally.				Respect for others/ Emotional self-control	
9	To what extent does my child engage in school duties such as cleaning and organizing?				Team spirit/cooperation	
10	Is my child eager to participate in spiritual or faith-based activities at school, such as devotions, scripture reading etc.?				Intimacy with God	
11	Does my child talk frequently about the family in class?				Boundaries/Emotional Intelligence	

12	To what extent does he volunteer or offer help without being told.				Service /Responsibility /Personal Initiative	
13	Does my child treat classmate with kindness and speak to them respectfully, regardless of their background or performance?				Peer Respect/ Consideration	
14	Have you observed my child engaging in any form of sexual abuse toward other students.				Decency/ respect for others/self-control	
15	Does my child open up to you (teacher) about personal challenges, worries, or emotional struggles?				Open communication/Trust.	